

## **Potential student suitability quiz – Effective teaching, effective learning in quantitative disciplines**

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- 1) Do you have a background in mathematics, or similar discipline?
- 2) Do you want to be informed and reflective in your future teaching activities (tutoring, demonstrating, marking)?
- 3) Are you willing to do pre-reading relevant to the topic, and participate in group discussions?
- 4) You have marked the work of the students in your tutorial group, and a student comes up to ask you about their mark. They point out that the final numbers they gave as answers are identical to those of the student sitting next to them, but their marks are quite different. What characteristics of their work could have led to you give different marks? How would you explain this to the student?

## **Expected Answers – Effective teaching, effective learning in quantitative disciplines**

- 1) Yes
- 2) Yes
- 3) Yes
- 4) Example case study for student consideration